Goal:

This activity will allow youth to practice their ability to successfully complete some mission, within a group setting. Students will be required to problem solve and persevere through issues that may come up along the way.

Materials:

- Material for note taking
- Computers for research (optional)

Instructions:

1. Break into groups of 4-6
2. Give the groups an imaginary task they must complete
   a. Such tasks may include: running a carnival, building a playground, designing a new classroom, or organizing a kickball game
3. Inform the groups that they must come up with a specific plan for their task, from start to finish, and submit it to their "government official" = you
4. Additional information and requirements:
   a. Each person within their group must have a specific role in making the task a success
   b. They can create their plan based on having access to unlimited resources and access to additional workers
5. Warn groups that anything can happen during the allotted time that you give them. They will need to deal with these issues at they come up, while maintaining their plan
   a. Facilitator should intermittently create real-life issues: one worker must withhold from participating due to "sick leave", pee-wee baseball is having a tournament the weekend on the carnival, roads are being repaved during the week creating traffic and blocked transport routes, etc.
6. At the end of the allotted time, someone from each group will read their plan to the government official who will then provide feedback to each group.

Things to point out:

- What effects did the issues have on various tasks being completed and their main goal?
- What were the different attitudes in the groups after the real-life issues were introduced? If they were able to, how did they overcome them?
- Acknowledge that the difference between a good plan and a great plan is the detail and passion behind it
- Discuss understanding goals and objectives of the task and how that drives their action plan

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